

CEIAG– Scoping Report for Task Group Review

Background to Suggested Review

1. In September 2012, in response to a scrutiny topic proposed by Councillor D’Agorne, the Learning & Culture Overview & Scrutiny Committee received a report detailing national and local developments in the provision of careers education information and guidance (CEIAG) to young people in schools and colleges.
2. The Committee agreed the topic was worthy of further investigation but recognised that careful consideration needed to be given to the timing of the review, due to the changing landscape and new arrangements for commissioning and delivering careers guidance due to be introduced in March 2013. With that in mind, Members agreed to postpone their consideration of the proposed topic until early 2013.
3. In January 2013, the Committee received an update on the national developments, together with information on a recent thematic review into CEIAG carried out by OFSTED which had included visiting two schools in York. Initial feedback from OFSTED confirmed they were impressed with the collaboration between the schools and the Local Authority, in relation to CEIAG. However, the Committee recognised that if the provision of careers education differed between all schools in York, the conclusions from the OFSTED review would not represent the full picture. They therefore agreed it might be sensible to also look at the collaboration between 1 or 2 other schools and the Local Authority, in relation to CEIAG.
4. In considering the remit for the review, the Committee considered some areas of inquiry proposed by CYC’s Youth Support Service Manager. The Committee agreed those should form the basis of the review but also that it might be useful to look at:
 - How teachers could be provided with the most up to date guidance and information on careers and education, as due to time

constraints, they were often unable to provide a consistent level of CEIAG.

- The role that employers could play in providing information and guidance to young people.

5. The Committee agreed to set up a Task Group to carry out the review on their behalf and agreed the following remit for the review:

‘To assess the standard of CEIAG for young people in York, and where appropriate identify improvements’

Initial Information Gathered

6. The Education Act 2011 introduced a statutory duty on schools in England to secure access to independent, impartial guidance for their pupils in years 9-11. From September 2012, schools became legally responsible for securing that access. In the context of this new duty, careers guidance must include information on all 16-18 education or training options, including Apprenticeships, and consist of services and programmes intended to assist pupils to make and implement education, training and occupation choices and to learn how to manage their careers.
7. To inform the Task Group’s work on this review, some of the guidance and support issued by the Department for Education (DfE) and other associated bodies to Local Authorities, schools, colleges and work-based learning providers, has been provided for their initial consideration – see details below:
 - In April 2011, the DfE provided Local Authorities with statutory guidance which they must have regard to when providing targeted support services for young people – see copy at Annex A
 - In March 2012, the DfE published statutory guidance for schools and colleges which they must have regard to when exercising their new responsibilities – see copy of statutory guidance at Annex B
 - Apart from the elements identified in the statutory guidance, schools are free to decide what careers provision to make available in accordance with the needs of their pupils. The DfE therefore provided some additional practical information for schools and colleges to draw on when interpreting their new responsibilities and deciding on the most appropriate forms of independent careers guidance for their pupils – see copy at Annex C.

- In April 2012, the Association for Careers Education and Guidance (ACEG)¹ issued a new framework and guidance for careers and work-related education (CWRE) in England. It was produced to support schools, colleges and work-based learning providers in planning and reviewing their provision of careers and work-related education in the curriculum. At its heart was a set of recommended learning outcomes for key stage 2, key stage 3, key stage 4 and post-16 education and training – see copy of ACEG guidance at Annex D.
- In January 2013, the Education Select Committee published its seventh report on careers guidance for young people, focussing on the impact of the new duty on schools – this can be viewed at: <http://www.publications.parliament.uk/pa/cm201213/cmselect/cmeduc/632/63202.htm>

Suggested Review Methodology & Timetable

8. A timetable with a suggested method for carrying out the work on this review has been drafted for the Task Group's consideration, based on the areas of inquiry agreed by the Learning & Culture Overview & Scrutiny Committee at their meeting in January 2013– see Annex E. If the Task Group is minded to agree to with the proposed way forward, a number of convenient dates for the suggested visits and meetings will need to be identified and agreed.
9. In light of the Learning & Culture Overview & Scrutiny Committee's concerns about identifying a full picture of the standard of CEIAG across all York schools, as highlighted in paragraph 3 above, it is suggested that the Task Group meet not only with representatives from Millthorpe School and Manor CE School (both of which were part of the OFSTED thematic review), but also with the appropriate staff from two other schools. CYC's Youth Support Service Manager has suggested St Peters School and York High School.

Options

10. Having considered all of the information contained within this report and its annexes, Members may choose:
 - to proceed with this review based on the suggested methodology and timetable above and agree some appropriate visit/meeting dates

¹ ACEG is the subject association for all those who lead, manage and deliver Careers Education and Guidance (CEG) in schools and colleges in England and Wales. Our key purpose is to promote excellence and innovation in CEG for the benefit of all young people.

- to revise the suggested methodology and timetable

Children & Young People's Plan

11. A review of CEIAG would support a recommendation within the Children & Young People's Plan made by young researchers that asked for careers information and advice to be age appropriate, and for increased links between businesses and education.

Recommendation

12. Having considered the information provided within this report, Members are recommended to
 - i) proceed with the review based on the timetable detailed in Annex E
 - ii) agree a number of future meeting dates.

Reason: To ensure compliance with scrutiny procedures, protocols and the committee's annual workplan.

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Scoping Report Approved



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Wards Affected:

All

For further information please contact the author of the report

Background Papers:

Learning & Culture O & S Scrutiny Report on CEIAG for Young People in Schools & Colleges - dated 19 September 2012

Annexes:

Annex A – DfE Statutory Guidance for Local Authorities

Annex B – DfE Statutory Guidance for Schools & Colleges

Annex C – DfE Practical Information for Schools Colleges

Annex D – ACEG Framework & Guidance for Careers & Work-Related Education

Annex E – Draft Timetable for Review